



Learn Beyond

**KPR Institute of
Engineering and
Technology**

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CRITERION VII

INSTITUTIONAL VALUES AND BEST PRACTICES

7.2.1 Best practices

Best Practices – I

1. Title of the Practice

Foreign Language Training

2. Objectives of the Practice

To equip students with foreign language proficiency, enhance global communication skills, and improve employability by preparing them for higher education, international careers, and multicultural work environments.

3. The Context

Globalization has significantly increased the demand for multilingual professionals capable of working in diverse cultural and international settings. To meet these evolving industry and academic requirements, the institution offers structured foreign language training in languages such as Japanese, German, French, and other globally recognized languages. The programme strengthens students' communication skills, cultural awareness, and global competence while improving their readiness for international placements and higher studies.

4. The Practice

The Foreign Language Training Centre undertakes the following initiatives:

- Offers certification programmes in internationally recognized foreign languages.
- Conducts language proficiency classes with qualified trainers.
- Organizes language laboratories, conversation clubs, and cultural exchange activities.
- Prepares students for globally accepted language certification examinations.
- Integrates language learning with employability and career development programmes.
- Facilitates interaction with native speakers and international experts through webinars and workshops.
- Encourages participation in international academic and cultural exchange programmes.

5. Problems Encountered and Resources Required

Problems Encountered

- Limited availability of certified foreign language trainers.
- Scheduling language classes alongside regular academic programmes.
- Sustaining student motivation for advanced-level language learning.
- Cost of international certification examinations.

Resources Required

- Well-equipped language laboratories.
- Certified language trainers and digital learning platforms.
- International collaborations for language and cultural exchange.
- Financial support for certification examinations and training resources.

Best Practices – II

1. Title of the Practice

KPR International Centre for Global Partnerships

2. Objectives of the Practice

To strengthen international collaborations by establishing academic and research partnerships with globally reputed institutions, promoting student and faculty mobility, joint research, international internships, and cross-cultural learning opportunities.

3. The Context

Internationalization has become a key component of higher education in developing globally competent graduates and internationally connected institutions. The KPR International Centre for Global Partnerships serves as a dedicated platform for building strategic collaborations with foreign universities, industries, and research organizations. The Centre facilitates international academic exchanges, collaborative research, dual-degree opportunities, internships, and global exposure for students and faculty members.

4. The Practice

The Centre carries out the following initiatives:

- Establishes Memoranda of Understanding (MoUs) with international universities and organizations.
- Facilitates student and faculty exchange programmes.
- Promotes international internships, study abroad, and semester exchange opportunities.
- Organizes international conferences, guest lectures, and collaborative research activities.
- Supports joint publications, funded projects, and academic networking.
- Conducts international education fairs, counselling sessions, and cultural exchange programmes.
- Provides guidance for overseas higher education and scholarship opportunities.

5. Problems Encountered and Resources Required

Problems Encountered

- Financial constraints affecting international mobility.
- Visa processing and travel-related challenges.
- Differences in academic regulations and credit transfer systems.
- Sustaining long-term international collaborations.

Resources Required

- Dedicated funding for international programmes.
- Strong institutional partnerships with global universities and industries.
- International collaboration management system.
- Continuous administrative and faculty support for global engagement activities.